

Standards	One-Star	Two-Star	Three-Star	Four-Star	Five-Star	
LEARNING AND DEVELOPMENT						
Curriculum and Planning	Identify curriculum	Obtain curriculum	Implement curriculum	☑	☑	
			Demonstrate alignment to the assessment	☑	☑	
		Teachers have daily access to curriculum	☑	☑	☑	
	ELDS and/or Ohio K-12 Standards/K-12 Resource Guide in classrooms	☑	☑	☑	☑	
	Plan of Activities	☑	☑	☑	☑	
				Intentional and purposeful activities for all domains (extra points)	☑ (extra points)	
			Learning and exploration opportunities (extra points)	☑ (extra points)		
Standards	One-Star	Two-Star	Three-Star	Four-Star	Five-Star	
Child Screening and Assessment	Begins process of identifying screening tool to be used	Obtains screening tool	Administers screening tool w/in 60 days of enrollment	☑	☑	
			Referrals made w/in 90 days of enrollment	☑	☑	
			Results shared with parents	☑	☑	
	Identifies staff to be trained on screening tool	Staff trained to administer/score screening tool	☑	☑	☑	
				ELA administered, if applicable	☑	☑
				Formal and informal assessments conducted	☑	☑
				Results of assessment shared with families	☑	☑
				Assessment results used to inform instruction	☑ (extra points)	☑ (extra points)
				Create two written developmental and educational goals within 60 days of enrollment	☑	☑
				Adjust/refine instruction and evaluate child progress (extra points)	☑ (extra points)	
			Program provides at least two ways to explain to families the child assessment process and are involved in their child's plan (extra points)	☑ (extra points)		

Standards	One-Star	Two-Star	Three-Star	Four-Star	Five-Star
Interactions & Environment	Classroom self-assessment selected	Classroom self-assessment completed	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
			Teachers set goals/actions based on self-assessment	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
			OCOT standards met	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
				Lead teachers track progress on action steps and re-adjust goals as needed (extra points)	<input checked="" type="checkbox"/> (extra points)

ADMINISTRATIVE & LEADERSHIP PRACTICES					
Standards	One-Star	Two-Star	Three-Star	Four-Star	Five-Star
Staff Supports	Written wage structure	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
		One staff support provided	Two staff supports provided	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
				Three staff supports provided (extra points)	<input checked="" type="checkbox"/> (extra points)
Standards	One-Star	Two-Star	Three-Star	Four-Star	Five-Star
Program Administration	Program (administrative policies) annual self-assessment completed	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
		Annual continuous improvement plan (CIP) w/one goal & one action step	CIP w/two goals & two action steps	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
			CIP includes input from staff/families	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
				CIP engages community partners (extra points)	<input checked="" type="checkbox"/> (extra points)
				Conducts annual survey or meeting with families and community partners (extra points)	<input checked="" type="checkbox"/> (extra points)
Standards	One-Star	Two-Star	Three-Star	Four-Star	Five-Star
Staff Management	Annual professional development (PD) plans for administrator & teachers	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
		One formal observation annually for teachers	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
			Observation results used for PD plans	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
				Observations used for program CIP (extra points)	<input checked="" type="checkbox"/> (extra points)
				Classroom self-assessments used for teacher PD plans (extra points)	<input checked="" type="checkbox"/> (extra points)
				Two formal observations for teachers annually (extra points)	<input checked="" type="checkbox"/> (extra points)

STAFF QUALIFICATIONS AND PROFESSIONAL DEVELOPMENT

Standards	One-Star	Two-Star	Three-Star	Four-Star	Five-Star
Staff Education	Administrator has CDA, AA*, CPL 2, Administrator Credential 2, or SA Administrator Professional Endorsement	Administrator has AA*, CPL 3, or SA Administrator Professional Endorsement**	☑	☑	☑
	50% of lead teachers have CDA or CPL 2, or one lead teacher has AA*, CPL 3, or SA Lead Teacher Professional Endorsement*	25% of teachers have AA*, CPL 3, or SA Lead Teacher Professional Endorsement**	50% of teachers have AA*, CPL 3, or SA Lead Teacher Professional Endorsement**	☑	☑
	Lead teacher has at least 3 ½ hours daily of instruction time	☑	☑	☑	☑
				Higher levels of education (extra points)	☑ (extra points)
Standards	One-Star	Two-Star	Three-Star	Four-Star	Five-Star
Professional Development	Administrators & teachers must achieve and maintain a SUTQ PD Certificate in the current or previous biennium	☑	☑	☑	☑
				Additional levels of training (extra points)	☑ (extra points)
<p><i>*in an approved field</i> <i>**if serving only SA children</i></p>					

FAMILY AND COMMUNITY PARTNERSHIPS					
Standards	One-Star	Two-Star	Three-Star	Four-Star	Five-Star
Transitions	Written information to families on transitions	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
		Activities to prepare children with transitions	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
		Children's records transferred upon request	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
		Individualized transition plans	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
			Written transition policies & procedures (extra points)	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Standards	One-Star	Two-Star	Three-Star	Four-Star	Five-Star
Communication and Engagement	Family information obtained	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Provides families at least two resources and community services	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
		At least two different methods of communication used with families	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
		Information provided annually on one health topic and one child development topic	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
		One opportunity for family engagement	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
		One educational training, workshop, or event for families	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
		Written policy re: health screenings	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
		Written policy re: referral process to community resources	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
		At least two documented community partners/entities (extra points)	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
			Formal model or process for family engagement (extra points)	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Parent volunteer group (extra points)	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	

	ADDITIONAL POINTS				
	One-Star	Two-Star	Three-Star	Four-Star	Five-Star
Ratios and Accreditation				Improved staff/child ratios and group sizes maintained (extra points)	<input checked="" type="checkbox"/> (extra points)
				Program is accredited by an approved body (extra points)	<input checked="" type="checkbox"/> (extra points)

The indicates the standard listed previously in the row must be met.

Please note: This checklist does not fully represent all requirements for rated SUTQ programs. It is meant to be a summary only of the requirements for each rating level. Please see rule 5101:2-17-01 for full program standards for each star-rating level.