Ohio | Department of Education / Department of Job and Family Services

Standards	One-Star	Two-Star	Three-Star	Four-Star	Five-Star
	step up to quality	step up to quality	step up to quality	step up to quality	step up to quality
LEARNING AND DEVELOPMENT					
Curriculum and Planning	Identify curriculum	Obtain curriculum	Implement curriculum	☑	☑
			Demonstrate alignment to the assessment	☑	☑
		Teachers have daily access to curriculum	☑	☑	☑
	ELDS and/or Ohio K-12 Standards/K-12 Resource Guide available	☑	☑	☑	☑
	Plan of Activities	☑	☑	☑	☑
				Intentional and purposeful activities for all domains (extra points)	☑ (extra points)
				Learning and exploration opportunities (extra points)	☑ (extra points)

Standards	One-Star	Two-Star	Three-Star	Four-Star	Five-Star
Child Screening and Assessment	Begins process of identifying screening tool to be used	Obtains screening tool	Administers screening tool w/in 60 days of enrollment	☑	☑
			Referrals made w/in 90 days of enrollment	☑	☑
			Results shared with families	☑	☑
	Identifies staff to be trained on screening tool	Staff trained to administer/score screening tool	☑	☑	☑
			ELA administered, if applicable	☑	☑
			Formal and informal assessments conducted	☑	☑
			Results of assessment shared with families	☑	☑
			Assessment results used to inform instruction	☑ (extra points)	☑ (extra points)
			Creates two written developmental & educational goals	☑	☑
			within 60 days of enrollment	☑	☑
				Adjust/refine instruction and evaluate progress (extra points)	☑ (extra points)
				Program provides at least two ways to explain to families the child assessment process and are involved in their child's plan (extra points)	☑ (extra points)

Standards	One-Star	Two-Star	Three-Star	Four-Star	Five-Star
Interactions & Environment	Self-assessment tool selected	Self-assessment tool completed	☑	☑	☑
			Owner/teacher sets goals/actions based on self-assessment	☑	☑
			OCOT standards met	☑	☑
				Owner/lead teacher track progress and re-adjusts goals (extra points)	☑ (extra points)

ADMINISTRATIVE & LEADERSHIP PRACTICES					
Standards	**One-Star**	**Two-Star**	**Three-Star**	**Four-Star**	**Five-Star**
Program Administration	Program (administrative policies) annual self-assessment completed	☑	☑	☑	☑
		Annual continuous improvement plan (CIP) w/one goal & one action step	CIP w/two goals & two action steps	☑	☑
			CIP includes input from staff/families	☑	☑
				CIP engages community partners (extra points)	☑ (extra points)
				Conducts annual survey or meeting with families and community partners (extra points)	☑ (extra points)
Standards	**One-Star**	**Two-Star**	**Three-Star**	**Four-Star**	**Five-Star**
Staff Management	Annual professional development (PD) plans for owner & all staff	☑	☑	☑	☑
		Owner completes the Admin. Core Knowledge and Competencies (CKC) self-assessment annually	☑	☑	☑
		One formal observation annually for teachers (except owner)	☑	☑	☑
			Observation results used for PD plans	☑	☑
				Observations and self-assessments used for Program CIP (extra points)	☑ (extra points)
				Two formal observations for teachers annually (except owner) (extra points)	☑ (extra points)

STAFF QUALIFICATIONS AND PROFESSIONAL DEVELOPMENT

Standards	One-Star	Two-Star	Three-Star	Four-Star	Five-Star
Staff Education	Owner has CDA, CPL 1, or SA Administrator Professional Endorsement**	Owner has CDA, CPL 2, or SA Administrator Professional Endorsement**	Owner has AA*, CPL 2, or SA Administrator Professional Endorsement**	☑	☑
			Owner or lead teacher has AA*, CPL 2, or SA Lead Teacher Professional Endorsement**	☑	☑
				☑ Higher levels of education (extra points)	☑ (extra points)
	Owner or lead teacher has at least 3 ½ hours daily of instruction time	☑	☑	☑	☑

Standards	One-Star	Two-Star	Three-Star	Four-Star	Five-Star
Professional Development	Owner & teachers must achieve and maintain a SUTQ PD Certificate in the current or previous biennium	☑	☑	☑	☑
	Owner & all staff complete the required quality and CD courses	☑	☑	Additional levels of PD (extra points)	☑ (extra points)

*in an approved field
**if serving only SA children

FAMILY AND COMMUNITY PARTNERSHIPS

Standards	One-Star	Two-Star	Three-Star	Four-Star	Five-Star
Transitions	Written information to families on transitions	☑	☑	☑	☑
		Activities to prepare children with transitions	☑	☑	☑
		Children's records transferred upon request	☑	☑	☑
			Individualized transition plans	☑	☑
				Written transition policies & procedures (extra points)	☑ (extra points)

Standards	One-Star	Two-Star	Three-Star	Four-Star	Five-Star
Communication and Engagement	Family information obtained	☑	☑	☑	☑
	Provides families at least two resources and community services	☑	☑	☑	☑
	At least two different methods of communication used with families		☑	☑	☑
	Information provided annually on one health topic and one child development topic		☑	☑	☑
	One opportunity for family engagement		☑	☑	☑
		One educational training, workshop, or event for families		☑	☑
		Written policy re: health screenings		☑	☑
		Written policy re: referral process to community resources		☑	☑
			At least two documented community partners/entities (extra points)		☑ (extra points)
			Formal model or process for family engagement (extra points)		☑ (extra points)
			Parent volunteer group (extra points)		☑ (extra points)

	ADDITIONAL POINTS				
	One-Star	**Two-Star**	**Three-Star**	**Four-Star**	**Five-Star**
Ratios and Accreditation				Improved staff/child ratios and group sizes maintained (extra points)	☑ (extra points)
				Program is accredited by an approved body (extra points)	☑ (extra points)

The ☑ indicates the standard listed previously in the row must be met.

Please note: This checklist does not fully represent all requirements for rated SUTQ programs.
It is meant to be a summary only of the requirements for each rating level.
Please see rule 5101:2-17-01 for full program standards for each star-rating level.