



One-Star Requirement Summary

Step Up To Quality (SUTQ) is a five-star quality rating and improvement system that recognizes and promotes early learning and development programs that exceed minimum health and safety licensing regulations. By 2020, any child care program wishing to provide publicly funded child care must be a star-rated program.

This summary can help you determine whether your program meets the requirements for a one-star rating. For more information, visit earlychildhoodohio.org. You can work with your local resource and referral agency or Ohio Department of Education (ODE) SUTQ Team to get the training and assistance you need to meet the one-star standards. Find your local agency at occrra.org.

Note: If a form is identified below as “sample,” its use is optional. You may use the form referenced or create your own as long as it meets the requirements listed.

I. Eligibility to Register (Initial Registrations only)

1. Meet all the following criteria

- Active early learning and development program licensed by ODJFS or ODE
- Operates during traditional hours (5101:2-16-41)
- Not have an active enforcement case
- Not have an accumulation of 24 moderate risk non-compliance (MRNC) **and/or** serious risk non-compliance (SRNC) points within the previous 12 months or from the most recent inspection, if longer than 12 months
- Children are enrolled and attending the program

II. Ohio Professional Registry (OPR)

1. Ensure every lead and assistant teacher, administrator, and family child care owner has a profile in the OPR *

- Submit education verification to OPR for all lead and assistant teachers, administrators, and family child care owners*

- Ensure education and professional development (PD) are verified in the OPR; only verified items will be considered for a rating
- Ensure staff roles, schedules and hire dates are accurate in the OPR

2. Link profiles to program within OPR*

* Assistance for the above activities may be found at occrra.org/opr-resources

III. Staff Requirements

1. Ensure staff meet education requirements

Center Administrator	Center Lead Teachers	Family Child Care (FCC) Owner
<p><u>Meets one of the following:</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Child Development Associate (CDA) <input type="checkbox"/> Associate Degree (AA) or higher in an approved related field <input type="checkbox"/> Career Pathways Level (CPL) 2 <input type="checkbox"/> Administrator Credential 2 <input type="checkbox"/> School-Age (SA) Administrator Professional Endorsement (if serving only school-age children) <p><i>*Administrator meeting on-site hours is the only one required to meet education.</i></p>	<p><u>Meets one the following:</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> 50% have a CDA or CPL 2 (at least two) <input type="checkbox"/> AA or higher in an approved related field (at least one) <input type="checkbox"/> CPL 3 (at least one) <input type="checkbox"/> SA Lead Teacher Professional Endorsement (in a school-age only group; at least one) 	<p><u>Meets one of the following:</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> CDA <input type="checkbox"/> CPL 1 <input type="checkbox"/> SA Administrator Professional Endorsement (if serving only school-age children)



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2. Ensure staff meet minimum instruction time

- Lead teachers are in the classroom interacting with children for at least 3½ hours daily, not including nap or rest times, for at least half the days of each week the program operates. (For example, the lead teacher is in the classroom from 8:30 a.m. to noon daily.)
- The assistant or co-lead teacher must meet this requirement on other days. (For example, the lead teacher works Monday-Thursday, and the assistant covers the requirement each Friday.)
- This requirement may be shared with no more than two regularly scheduled staff.
- If a program, or group within a program, operates less than 3½ hours daily, the lead teacher must be present for the entire day.
- School-age programs must have a lead teacher for the duration of either a total of 3½ hours or the complete before or after-school session. On non-school days, the program must meet the 3½-hour requirement as stated above.

3. Ensure staff meet PD certificate requirements

These are not required to be met for initial registrations. After the initial registration, they must be completed prior to the end of the current biennium to remain rated.

- Two required courses must be taken within 30 days of hire, if not previously completed. Both courses are offered online only, for free, through the OPR. These courses count toward PD hours required for the PD Certificate. The required courses are as follows:
 - Ohio's Approach to Quality**
 - Ohio's Overview of Child Development**
Alternative: Any post-secondary child development course completed with a grade C or better or a passing grade from a pass/fail course within the previous six years. Documentation of the course must be submitted to the OPR no later than 60 days prior to the end of the biennium.
- Ohio Approved PD hour requirements.

Year One		Year Two	
Quarter One (July 1–Dec. 31)	Quarter Two (Jan. 1–June 30)	Quarter Three (July 1–Dec. 31)	Quarter Four (Jan. 1–June 30)
20 hours required	15 hours required	10 hours required	5 hours required
Staff employed in quarter one are required to complete the full 20 credit hours by the end of year two.	Staff employed in quarter two are required to complete 15 of 20 credit hours by the end of year two.	Staff employed in quarter three are required to complete 10 of 20 credit hours by the end of year two.	Staff employed in quarter four are required to complete 5 of 20 credit hours by the end of year two.*

**Exceptions: Staff employed within the month of June, quarter four, are not required to begin their certificate hours (except for the required classes) and will begin the full 20 certificate hours July 1, quarter one, of the next biennium.*



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IV. Prepare Documentation to Upload with Registration and Save Electronically or Scan

1. **JFS 01363** "Written Transition Information for One to Five-Star Ratings for Step Up To Quality (SUTQ)" (sample)
 - For programs, must contain information for children transitioning into, within and out of the program
 - For FCC, must contain information for children transitioning into and out of the program
2. **JFS 01364** "Written Wage Structure for One to Five-Star Ratings for Step Up To Quality (SUTQ)" to meet this requirement (sample) (not required for FCC)
 - Must address full- and part-time staff
 - Must have criteria
3. **JFS 01365** "Description of Professional Development Planning Process for One to Five-Star Ratings for Step Up To Quality (SUTQ)" (sample)
 - Must reference administrator, lead and assistant teachers for programs OR must reference program owner and staff for FCC
4. **JFS 01366** "Community Resources Information for One to Five-Star Ratings for Step Up To Quality (SUTQ)" (sample)
 - Must contain at least two resources
5. **JFS 01508** "Action Plan for Selecting a Curriculum for Step Up To Quality (SUTQ)" or a **Curriculum Alignment Tool** for all age groups served:
 - JFS 01590 "Curriculum Standards Assessment Alignment Tool: Infants and Toddlers for Step Up To Quality (SUTQ) Programs"
 - JFS 01591 "Curriculum Standards Assessment Alignment Tool: Pre-Kindergarten Strand for Step Up To Quality (SUTQ) Programs"
 - JFS 01593 "Curriculum Standards Assessment Alignment Tool: School-Age for Step Up To Quality (SUTQ) Programs"
 - Publisher's Alignment Tool

V. Documentation to Prepare for Onsite

1. **Section I** of the **JFS 01512** "Developmental Screening Instrument Summary for Step Up To Quality (SUTQ)" (sample) (does not apply to school-age only)
 - Names of staff involved
 - Proposed timeline
 - Action steps to review and determine if tool is comprehensive and developmentally appropriate for the age groups served
 - Tools must address the following domains:
 - Language
 - Cognitive
 - Motor
 - Social and Emotional
 - Behavioral
2. **Early Learning and Development Standards (ELDS) or Ohio's K-12 Standards and/or K-12 Resource Guide**
 - Has available and can access in each classroom or at FCC home
3. **JFS 01516** "Classroom Self-Assessment Tool Summary: One Through Five Star Rating for Step Up To Quality (SUTQ)" (sample) or
 - Classroom self-assessment tool for centers
 - Family Child Care Environmental Rating Scale (FCCERS-R) or approved self-assessment tools for family child care



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VI. Ongoing Documentation Requirements for Onsite

1. **JFS 01511** "Family Information for Step Up To Quality (SUTQ)" (sample) for each child
2. **JFS 01513** "Activity Plan for Step Up To Quality" (sample) for each group and/or **JFS 01592** "Individual Child Plan for Step Up To Quality (SUTQ)" (sample) for each child
 - Teacher's name
 - Name of the group or child
 - Time frame the plan covers
 - Daily activities to support children's development and learning for all hours of instructional time
3. **JFS 01587** "Professional Development Plan for Step Up To Quality (SUTQ)" (sample)
 - Completed within 30 days of hire and at least annually thereafter
 - Must be a written, individualized plan
 - Plan must contain the following information:
 - Name
 - Date of hire
 - Position
 - Staff signature
 - Date of completion/update
 - Ongoing training and professional development needs
4. **Program Self-Assessment tool**
 - Annually completed, scored and dated
 - Addresses the following program elements:
 - Human Resource Leadership and Development
 - Family and Community Partnerships
 - Program Development and Evaluation
 - Business Operations Management

VII. Registration

1. Answer registration questions within the Ohio Child Licensing and Quality System (OCLQS).
2. Upload required documentation – see section IV.
3. Submit registration by entering your name and clicking "submit" in OCLQS.
4. Confirm desired rating within OCLQS. If you cannot confirm your desired rating, please review your answers to ensure they are appropriate. The program will not be rated for a rating higher than the confirmed rating.

VIII. After Registration

1. ODJFS licensed programs will receive an email requesting a Staff Worksheet. The Staff Worksheet must be returned within five calendar days.
2. Resubmit documentation returned for revision, if applicable.



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IX.

During Onsite

1. Program Documentation

- Program Self-Assessment tool

2. Child Documentation

- JFS 01511 "Family Information for Step Up To Quality (SUTQ)" (sample)
- JFS 01512 "Developmental Screening Instrument Summary for Step Up To Quality (SUTQ)" (sample)

3. Staff Documentation

- JFS 01587 "Professional Development Plan for Step Up To Quality (SUTQ)" (sample)

4. Classroom Documentation

- JFS 01513 "Activity Plan for Step Up To Quality" (sample) and/or JFS 01592 "Individual Child Plan for Step Up To Quality (SUTQ)" (sample)
- Early Learning and Development Standards (ELDS) or Ohio's K-12 Standards and/or K-12 Resource Guide
- JFS 01516 "Classroom Self-Assessment Tool Summary: One Through Five Star Rating for Step Up To Quality (SUTQ)" (sample) **or** classroom self-assessment tool for centers; the FCCERS-R or approved self-assessment tools for family child care

X.

After Onsite

If your program is unable to meet the standards at the time of the visit, your program may be awarded a deferral. If a deferral is awarded, ensure that the documentation requested is submitted timely.

XI.

After Rating Awarded

Track the deadline to submit your ongoing registration.